

Student Satisfaction Survey 2022-23

## Student Satisfaction Survey Report 2022-23

Student Satisfaction Survey (SSS) is one of the mandatory criteria set by National Assessment and Accreditation Council (NAAC). Apart from Teaching Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too. To impart quality education student will have to respond to all the questions with her/his sincere effort. Each question has five responses, choose the most appropriate one. The feedback collected from students is definitely useful for the streamlining the services offered to students.

## Analysis and the findings:

The responses collected from students through google form were fed to an excel sheet designed for the analysis. The question-wise outcome of the results is presented below:

Which degree program are you pursuing now?

|  | No. of Respondent |  |
| :--- | :--- | :--- |
| Under Graduation | 188 | 92.1 |
| Post Graduation | 09 | 7.9 |



1. How clear are the course objective?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very clear | 84 | 42.9 |
| Some what clear | 82 | 41.4 |
| Neutral | 28 | 14.1 |
| Unclear | 3 | 1.5 |
| Very Unclear | 0 | 0 |


2. How much of the syllabus was covered in the class?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| 85 to $100 \%$ | 140 | 71.2 |
| 70 to $84 \%$ | 47 | 24.2 |
| 55 to $69 \%$ | 7 | 3 |
| 30 to $54 \%$ | 2 | 0.9 |
| Below $30 \%$ | 1 | 0.4 |

Count

3. How organized was the course in terms of the time frame and assessment and access to materials?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very organised | 76 | 38.9 |
| Somewhat organised | 87 | 43.9 |
| Neutral | 32 | 16.2 |
| Disorganised | 1 | 0.3 |
| Highly disorganised | 1 | 0.5 |

Count

4. How well did the course achieve the stated learning outcomes?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very well | 77 | 38.9 |
| Somewhat well | 86 | 43.4 |
| Neutral | 30 | 15.2 |
| Not well | 3 | 2 |
| Not at all | 1 | 0.8 |

Count

5. How conducive was the learning environment?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very conducive | 86 | 43.4 |
| Somewhat conducive | 75 | 37.9 |
| Neutral | 32 | 16.7 |
| Unconducive | 4 | 2 |
| Highly Unconducive | 0 | 0 |

## Count

4. Unconducive

20\%
3. Neutral
16.7\%
6. How fair was the course assessment method?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very fair | 84 | 42.4 |
| Somewhat fair | 82 | 41.4 |
| Neutral | 28 | 14.1 |
| Unfair | 3 | 2 |
| Very unfair | 0 | 0 |

Count

7. How well did the teacher respond to students' inquiries?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very well | 155 | 78.8 |
| Somewhat well | 32 | 15.2 |
| Neutral | 9 | 4.5 |
| Not well | 1 | 1 |
| The teacher did not respond well to my questions | 0 | 0 |

8. How well does the teacher communicate the subjects to the students?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very well | 138 | 70.2 |
| Somewhat well | 43 | 21.7 |
| Neutral | 15 | 7.6 |
| Not well | 1 | 0.5 |
| The teacher does not adequately communicate with the <br> class | 0 | 0 |

Count

9. Did the teacher encourage feedback from the students?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Always | 102 | 51.5 |
| Sometimes | 80 | 40.4 |
| Neutral | 8 | 4 |
| Not always | 7 | 3.5 |
| Not at all | 0 | 0 |

## Count


10. How helpful is the teacher in responding to the students' needs?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very helpful | 140 | 71.2 |
| Somewhat helpful | 43 | 21.7 |
| Neutral | 10 | 5.1 |
| Not very much helpful | 4 | 2 |
| Not at all | 0 | 0 |

Count

11. How enthusiastic and friendly was the teacher about the subject?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very enthusiastic | 121 | 61.6 |
| Somewhat enthusiastic | 49 | 24.7 |
| Neutral | 4 | 13.6 |
| Not much enthusiastic | 0 | 0 |
| The teacher was not enthusiastic <br> about the subject. | 0 | 0 |

## Count


12. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students.

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Regularly | 60 | 30.8 |
| Often | 60 | 30.8 |
| Sometimes | 50 | 22.2 |
| Rarely | 27 | 13.6 |
| Never | 0 | 0 |


13. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Significantly | 54 | 27.3 |
| Very well | 85 | 42.9 |
| Moderately | 54 | 27.8 |
| Marginally | 4 | 1.5 |
| Not at all | 0 | 0 |


14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Above $90 \%$ | 39 | 20.2 |
| $70-89 \%$ | 79 | 40.4 |
| $50-69 \%$ | 39 | 20.2 |
| $30-49 \%$ | 14 | 7.6 |
| Below $29 \%$ | 26 | 11.6 |


15. How easy it is to get the resources you need from the college library?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very easy | 108 | 55.1 |
| Somewhat easy | 57 | 29.3 |
| Neutral | 25 | 12.6 |
| Not that much easy | 7 | 3 |
| Not at all | 0 | 0 |


16. How well-maintained are the facilities?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very well maintained | 85 | 43.4 |
| Somewhat maintained | 59 | 30.3 |
| Neutral | 45 | 22.7 |
| Not much maintained | 8 | 2.5 |
| Not at all maintained. | 0 | 0 |

Count

17. How helpful are the campus staff with administrative and other issues?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very helpful | 91 | 46 |
| Somewhat helpful | 58 | 29.3 |
| Neutral | 39 | 19.7 |
| Not much helpful | 7 | 3.5 |
| Not at all helpful. | 2 | 1.5 |

Count

18. How satisfied are you with the diversity and quality of the offered extracurricularactivities?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Very satisfied | 62 | 31.3 |
| Somewhat satisfied | 70 | 35.9 |
| Neutral | 44 | 22.2 |
| Not much satisfied | 15 | 7.6 |
| Not at all. | 6 | 3 |


19. Do you feel job-competent moving forward from this college?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| Competent | 58 | 29.3 |
| Somewhat competent | 62 | 31.3 |
| Neutral | 58 | 28.3 |
| Not mush competent | 17 | 8.6 |
| Not at all. | 2 | 2.5 |


20. How much value are you getting from the course content overall?

|  | No. of Respondent | $\%$ |
| :---: | :---: | :---: |
| To a great extent | 58 | 29.3 |
| Moderate | 107 | 54.5 |
| Some what | 25 | 12.6 |
| Very little | 5 | 2.5 |
| Not at all | 2 | 0.2 |



1. Provided observation / suggestions to improve the overall teaching - learning experience in our institution.
[ Better student teacher relationship, friendly environment
[ All teachers are teaching very well.
[ Overall performance of teachers, and learning experience is good.
[ Social commitment is developed.
[ Homely relations among students, between teachers and students.
[ Conduct more entrepreneurial development programmes
[ To improve the facilities of teaching , To give opportunity to site visit,
[ Give importance in extra curricular activities
[ Provide more student quiz competitions, debate, group discussions etc for the development of personal knowledge.
[ Make campus more eco friendly
[ More seminars and workshops can be conducted for the students.
[ Give special attention to the slow learners.
[ Should increase job competence
[ Use more ICT facilities and must promote a study environment outside of the class room.

Key Findings from the Survey:

1. Students have expressed overall satisfaction regarding the syllabus completion), teacher's response to their inquiries andcommunications with the students regarding the subjects.
2. Teacher's preparation, communication, use of appropriate teaching pedagogy and fairness of internal evaluation has been rated fair in the survey.
3. The college offers opportunities for cultural activities, sports activities and extra curricular activities.
4. The students have opined that college also provides good environment for their social and emotional growth.
5. The students opined that the learning environment provided by our college is conducive.

The SSS has also pointed out few grey areas where the college/ teachers/ departments do have scope for enhancement in quality of education. They are as follows:

1. Institute needs to promote field visit opportunities.
2. Enhance use of ICT in teaching.
3. Active mentorship especially for job competence.
